

Homework Procedures at Annandale North PS



In 2018, parents were invited to participate in a survey about homework. The results of the survey were that parents would like minimal homework. The following homework is an overview of homework across the school. Parents are encouraged to speak to their child's teacher to discuss any variations on what is stated here.

Kindergarten

- Reading daily – home readers need to be returned daily and changed as needed. Students read aloud to an adult, parents read to students daily. Reading Eggs Online can also be part of this reading.
- Matific – maths games to reinforce concepts – suggested 10 mins twice a week
- Weekly news topic- topic list given at the beginning of the term

Year 1 and 2

- Reading daily – home readers need to be returned daily and changed as needed. Students read aloud to an adult, parents read to students daily. Students move to independent reading when ready. Reading Eggs Online can also be part of this reading time in Year 1.
- Matific – maths games to reinforce concepts – suggested 10 mins twice a week
- Revision of 2, 3, 5 and 10 multiplication tables as part of maths program
- Sight words given at the beginning of the term for revision
- Oral presentations with scaffolds in Terms 1, 2 and 3
- Typing tournament practice to improve touch typing skills
- Suggested optional homework projects supporting in class content areas

Year 3 and 4

- Reading daily – students choose their own reading material from home and school Library, and school selected books are given on occasions to support the literacy program. Parents read aloud to students daily.
- Spelling words given at the beginning of the term for revision
- Matific – maths games to reinforce concepts – suggested 15 mins twice a week
- Revision of all multiplication tables to 12 – daily until mastered
- Research and preparation for Public Speaking and/or Oral Presentation topics
- Suggested home activities to support project based learning provided at the start of each term
- Typing tournament practice to improve touch typing skills

Year 5 and 6

- Reading daily – students choose own literature, school book selected on occasions to support class literacy program – suggested 30 mins per day. Parents read aloud to students daily.
- Spelling words given at the beginning of the term for revision
- Matific – maths games to reinforce concepts – suggested 20 mins twice a week
- Revision of all multiplication tables to 12 – daily until mastered
- Public Speaking topic or suggested home activities to support project based learning provided at the start of each term
- Independent project / preparation for debates as needed
- Typing tournament practice to improve touch typing skills
- Complete class work as needed